**2019-2020 Course Selection for Students Entering Grade 10**

**Grade 9 Compulsory Program:** *Any subject not passed must be repeated either in summer school (if available) or during Grade 10.*

**Students entering Grade 10 must choose two Grade 10 electives and one alternate. If the two electives you choose do not fit in your schedule, your alternate will be used.**

**Elective Choices**

**Broad Based Technology 10**

Broad Based Technology (BBT) is designed to provide students with the opportunity to explore technology in a multi-activity learning environment. The learning environment will consist of the students working cooperatively in pairs. Each student will complete between seven and eight units of study (9-10 hours each in length) in a technology-related area, using software such as: i-Movie, Photoshop Elements, Illustrator, Tabletop, AutoCAD LT, Authorware, Even More Contraptions, Dreamweaver, Flash and Excel. Other technology-related areas include Engineering, Electrical, and Digital Graphics. Students will think critically and act logically to evaluate situations, solve problems, and make decisions relative to the area that is being studied.

**Introduction to Applied Technology 110 (1 credit granted toward graduation requirements)**

Applied Technology is a hands-on course that develops skills in the areas of basic cabinet making, plumbing, crack filling, electrical and mechanical work, and the proper use of hand and power tools. This course will enable students to gain experience and confidence in practical areas they can use for the rest of their lives.

**Music 10**

***This is a prerequisite course for Music 112 (Choral, Guitar, Instrumental, Keyboarding)***

**Choose only 1 of the following options: Choral; Guitar; Instrumental; Keyboard**

The goals of this course are to offer students an opportunity to develop technical and performance skills in voice, instrument (wind or percussion), keyboard, or guitar. The students will also develop theory and aural skills, music literacy, and discrimination skills. The course is fun and challenging for those who are interested in music. Each student can choose one of the four options offered and should pick the course that is their music specialty.

**Visual Arts 10**

***This is a prerequisite course for Graphic Arts 110 and Visual Arts 110.***

This is a course for students who have an interest in art. The course is designed to cover a variety of media, both 3-D and 2-D as well as art history and theory experienced through art projects. Students will have an opportunity to experience and explore each of the following types of media:

* Sculpture 3-D (clay, papier maché)
* Drawing 2-D design (perspective, tone/shading, drawing from observation)
* Painting 2-D design (water colour, colour theory, landscapes, ½ portraits, still life)

**Health & Physical Education 10**

***This is a prerequisite for Outdoor Pursuits 110 & Physical Education Leadership 120***

Physical Education Grade 10 is a class designed to introduce teenagers to lifetime fitness activities that will hopefully generate some interest that they will continue on with after their high school years. Teachers will offer the students a variety of activities divided into three-week units, with an emphasis being placed on effort, and interest, rather than athletic ability. Each student will be given a practical mark on each unit, as well as a theory mark from the test written at the end of each unit. Depending on the semester that the course is taken, the activities may differ, but the main emphasis on all units will be fitness. There is a final exam in this course! Activities that will be offered include: Fitness, Weight training, anaerobic/aerobic exercise, Badminton, Basketball, Volleyball, Soccer, Softball, Orienteering, Low organized games.

***\*An Enrichment Health and Phys Ed Program (Hockey) is available to selected students upon application available at Guidance. Students accepted into the Enrichment Program will be scheduled for Wellness through Physical Education 110 as a companion course. This course will provide one credit towards graduation requirements. Such students will only be required to take one, rather than two, of the electives listed above. More information is available from any Phys. Ed. teacher.***

***Interested students are to select Phys Ed 10 as a course option and apply for the enrichment by getting a form at guidance.***

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Homeroom\_\_\_\_\_\_\_\_**

**Grade 10 Course Selection Form**

Complete this form and return it to your homeroom teacher before Thursday, 16 March 2017. You will not be allowed to make any course selections unless this form is presented.

* Compulsory courses will be pre-loaded for you
* Check off the **two** Elective courses you would like to take (only 1 Music may be chosen)
* Identify one Alternative Elective course by writing **ALT** next to the course name

\*Intro to Applied Technology cannot be chosen as an Alternate – if you want it you must choose it as an elective.

□ Broad Based Technology 10

□ Introduction to Applied Technology 110

□ Visual Arts 10

□ Health & Physical Education 10

Music (only 1 may be chosen)

□ Choral FEMUB0100 Music (45h) 10

□ Instrumental FEMUA0100 Music (135h) 10

□ Keyboard FEMUA0090 Music (135h) 9

□ Guitar FEMUC0100 Music (90h) 10

**A course selection verification form will be generated and sent home for parental signature. It will have to be returned to your homeroom teacher.**